

**Survey of Entering Student Engagement - Walters State Community College (2023 Administration)**  
**2023 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2023 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Your College		Medium Colleges			2023 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	70	3.90	8,847	3.32	0.64**	37,633	3.33	0.62**
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	7	1.11	1,075	1.74		5,366	1.72	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	71	1.04	8,869	1.16		37,712	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	69	1.27	6,998	1.61	-0.40**	30,284	1.64	-0.43**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	72	4.14	8,795	4.12		37,419	4.16	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	72	4.18	8,777	4.34		37,334	4.36	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	70	4.28	8,749	4.00		37,233	4.03	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	68	4.36	8,725	4.00		37,084	3.96	0.41**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	70	4.03	8,696	3.95		37,045	3.94	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	66	3.85	8,697	3.57		37,016	3.56	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

**Survey of Entering Student Engagement - Walters State Community College (2023 Administration)**  
**2023 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2023 Cohort\*

Entering Students Only

[Weighted]

		Your College		Medium Colleges			2023 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	71	4.40	8,738	4.12		37,162	4.10	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	72	3.36	8,720	3.07		37,103	3.05	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	70	3.79	8,748	3.64		37,182	3.66	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	71	3.58	8,713	3.21		37,072	3.21	
18k. All instructors had activities to introduce students to one another	ACTINTRO	69	3.69	8,697	3.45		37,031	3.52	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	69	4.06	8,703	4.00		37,026	4.04	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	72	4.19	8,705	4.31		37,071	4.33	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	69	4.43	8,700	4.37		37,092	4.39	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	68	4.60	8,724	4.36		37,141	4.37	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	68	3.75	8,709	3.44		37,098	3.43	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	71	4.04	8,748	3.98		37,163	4.00	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	71	4.51	8,719	4.27		37,032	4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	72	4.41	8,730	4.16		37,158	4.17	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	71	4.19	8,758	4.23		37,244	4.25	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	72	4.24	8,779	4.22		37,340	4.23	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

**Survey of Entering Student Engagement - Walters State Community College (2023 Administration)**  
**2023 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2023 Cohort\*

Entering Students Only

[Weighted]

		Your College		Medium Colleges			2023 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	72	3.13	8,844	2.82		37,618	2.83	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	71	2.30	8,807	2.09		37,459	2.10	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	70	1.85	8,810	1.75		37,501	1.77	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	71	1.66	8,751	1.49		37,158	1.51	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	72	1.27	8,829	1.48		37,552	1.51	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	72	1.53	8,814	1.60		37,500	1.61	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	70	2.30	8,821	2.36		37,539	2.35	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	71	1.49	8,793	1.57		37,401	1.58	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	71	1.30	8,808	1.29		37,490	1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	72	1.23	8,776	1.32		37,351	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	68	2.36	8,804	2.16		37,444	2.18	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	72	2.76	8,794	2.47		37,400	2.48	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	72	2.25	8,821	2.10		37,527	2.10	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	72	2.47	8,813	2.37		37,464	2.38	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	71	2.94	8,798	2.55		37,430	2.58	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

**Survey of Entering Student Engagement - Walters State Community College (2023 Administration)**  
**2023 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2023 Cohort\*

Entering Students Only

[Weighted]

		Your College		Medium Colleges			2023 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	72	3.84	8,758	3.55		37,309	3.57	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	69	1.65	8,788	1.59		37,409	1.61	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	72	2.54	8,798	2.20		37,384	2.20	
19s. Skip class [HIEXPECT]	SKIPCL	72	1.28	8,837	1.27		37,550	1.28	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	61	2.11	7,580	2.17		32,059	2.17	
20.2b. Career counseling	CARCUSE	42	1.16	5,495	1.42		23,266	1.42	
20.2c. Job placement assistance	JOBPLUSE	35	1.08	3,823	1.16		16,017	1.17	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	62	1.23	7,249	1.27		30,849	1.30	
20.2e. Online tutoring	OLTUSE	62	1.11	6,019	1.20		26,086	1.20	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	58	1.25	5,906	1.55		25,315	1.59	
20.2g. Financial assistance advising	FAUSE	58	1.56	7,067	1.83		29,900	1.84	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	58	1.42	6,415	1.68		27,394	1.68	
20.2i. Student organizations	STORGUSE	52	1.65	5,970	1.28	0.56**	25,258	1.33	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

**Survey of Entering Student Engagement - Walters State Community College (2023 Administration)**  
**2023 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2023 Cohort\*

Entering Students Only

[Weighted]

		Your College		Medium Colleges			2023 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	42	1.12	4,729	1.26		19,773	1.31	
20.2k. Services to students with disabilities	DISVSUSE	49	1.11	5,436	1.18		22,920	1.20	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	46	2.84	5,493	2.59		23,455	2.57	0.50**
20.3b. Career counseling	CARCSAT	5	2.84	1,538	2.60		6,667	2.61	
20.3c. Job placement assistance	JOBPLSAT	2	3.00	424	2.46		1,899	2.49	
20.3d. Face-to-face tutoring	FFTSAT	10	2.71	1,098	2.67		5,239	2.70	
20.3e. Online tutoring	OLTSAT	6	2.11	715	2.56		3,089	2.58	
20.3f. Writing, math, or other skill lab	SKLBSAT	10	2.77	1,624	2.58		7,304	2.60	
20.3g. Financial assistance advising	FAADVSAT	22	2.86	3,645	2.60		15,616	2.59	
20.3h. Computer lab	COMLBSAT	12	2.75	2,155	2.70		9,519	2.69	
20.3i. Student organizations	STORGSAT	17	2.76	1,008	2.61		4,961	2.63	
20.3j. Transfer credit assistance	TRCRASAT	3	3.00	899	2.55		4,355	2.56	
20.3k. Services to students with disabilities	DISVSAT	3	2.67	501	2.60		2,309	2.62	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

**Survey of Entering Student Engagement - Walters State Community College (2023 Administration)**  
**2023 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2023 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Your College		Medium Colleges			2023 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	66	4.05	8,685	3.99		36,762	4.02	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	66	4.07	8,690	3.98		36,797	4.01	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	66	3.80	8,686	3.68		36,789	3.70	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	66	2.83	8,569	2.69		36,385	2.71	
24b. Working for pay	WORKPAY	65	3.74	8,424	3.19		35,796	3.10	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.