

Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

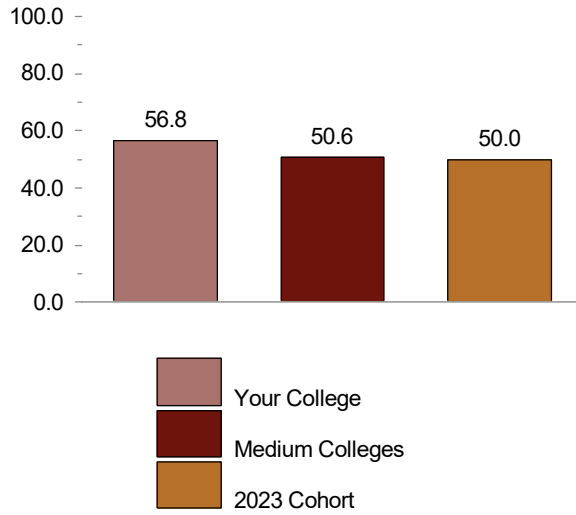
Entering Students Only

[Weighted]

Benchmark	Your College	Medium Colleges		2023 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	56.8	50.6	6.2	50.0	6.8
High Expectations and Aspirations	47.1	50.2	-3.1	50.0	-2.9
Clear Academic Plan and Pathway	57.8	51.6	6.2	50.0	7.8
Effective Track to College Readiness	57.1	49.9	7.2	50.0	7.1
Engaged Learning	52.0	50.0	2.0	50.0	2.0
Academic and Social Support Network	53.5	49.5	4.0	50.0	3.5

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Walters State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2023 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



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Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Medium Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.14	4.12		4.16	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.79	3.64		3.66	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.58	3.21		3.21	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.75	3.44		3.43	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

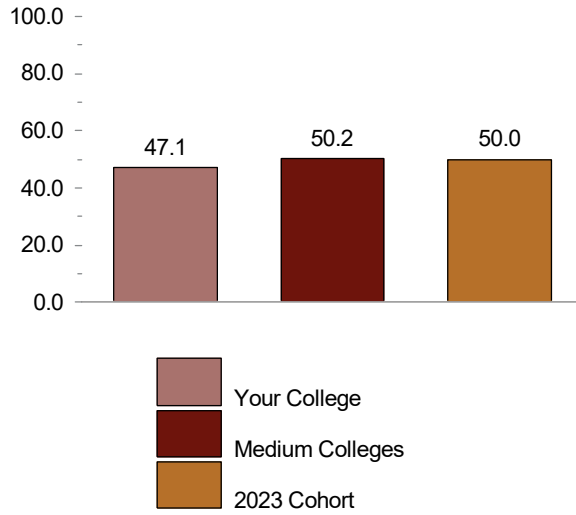
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	107	1.3	209	0.6
		Disagree	2	2.7	95	1.1	365	1.0
		Neutral	15	19.9	1,616	19.0	6,713	18.4
		Agree	27	37.6	3,526	41.4	15,315	41.9
		Strongly agree	29	39.7	3,166	37.2	13,942	38.2
		Total	73	100.0	8,510	100.0	36,545	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	1	2.0	431	5.1	1,488	4.1
		Disagree	11	14.8	907	10.7	3,982	11.0
		Neutral	10	13.9	2,085	24.6	9,018	24.8
		Agree	29	40.5	2,915	34.4	12,630	34.8
		Strongly agree	21	28.9	2,125	25.1	9,181	25.3
		Total	71	100.0	8,463	100.0	36,299	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	1	1.2	749	8.9	2,959	8.2
		Disagree	17	23.6	1,857	22.0	8,323	23.0
		Neutral	14	19.6	2,286	27.1	9,765	27.0
		Agree	19	26.8	1,957	23.2	8,341	23.0
		Strongly agree	21	28.8	1,577	18.7	6,800	18.8
		Total	72	100.0	8,427	100.0	36,187	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	6	9.1	816	9.7	3,501	9.7
		Disagree	9	12.6	1,506	17.9	6,687	18.5
		Neutral	7	10.4	1,638	19.5	6,915	19.1
		Agree	21	30.3	2,113	25.1	9,027	24.9
		Strongly agree	26	37.6	2,345	27.9	10,083	27.8
		Total	69	100.0	8,418	100.0	36,214	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	33	50.8	3,043	36.8	14,970	42.5
		No	32	49.2	5,222	63.2	20,277	57.5
		Total	66	100.0	8,265	100.0	35,247	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement
Walters State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2023 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEEXPECT)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

		Your College	Medium Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.18	4.34		4.36	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.19	4.23		4.25	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.24	4.22		4.23	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.85	1.75		1.77	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.66	1.49		1.51	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.53	1.60		1.61	
19s. Skip class [HIEXPECT]	SKIPCL	1.28	1.27		1.28	

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Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2023 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	63	0.7	121	0.3
		Disagree	4	5.5	53	0.6	221	0.6
		Neutral	11	14.4	844	9.9	3,559	9.8
		Agree	26	36.3	3,525	41.5	15,117	41.5
		Strongly agree	32	43.7	4,003	47.2	17,429	47.8
		Total	73	100.0	8,488	100.0	36,448	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	86	1.0	329	0.9
		Disagree	1	1.2	222	2.6	878	2.4
		Neutral	19	26.4	1,156	13.6	4,857	13.4
		Agree	17	24.2	3,196	37.7	13,583	37.4
		Strongly agree	34	48.2	3,814	45.0	16,716	46.0
		Total	71	100.0	8,474	100.0	36,363	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	58	0.7	243	0.7
		Disagree	3	4.8	173	2.0	718	2.0
		Neutral	12	16.1	1,264	14.9	5,420	14.9
		Agree	21	29.0	3,351	39.5	14,243	39.1
		Strongly agree	36	50.1	3,647	42.9	15,825	43.4
		Total	73	100.0	8,492	100.0	36,449	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	35	50.2	4,231	49.6	17,735	48.4
		Once	14	20.4	2,549	29.9	11,124	30.4
		Two or three times	17	24.1	1,397	16.4	6,290	17.2
		Four or more times	4	5.3	354	4.1	1,460	4.0
		Total	70	100.0	8,532	100.0	36,610	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	43	61.2	5,625	66.3	23,708	65.3
		Once	13	18.5	1,779	21.0	7,871	21.7
		Two or three times	10	13.8	838	9.9	3,620	10.0
		Four or more times	5	6.5	237	2.8	1,096	3.0
		Total	71	100.0	8,478	100.0	36,295	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	45	61.8	5,072	59.5	21,506	58.8
		Once	17	23.3	2,124	24.9	9,355	25.6
		Two or three times	11	14.9	1,024	12.0	4,367	11.9
		Four or more times	0	N/A	307	3.6	1,368	3.7
		Total	73	100.0	8,527	100.0	36,596	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

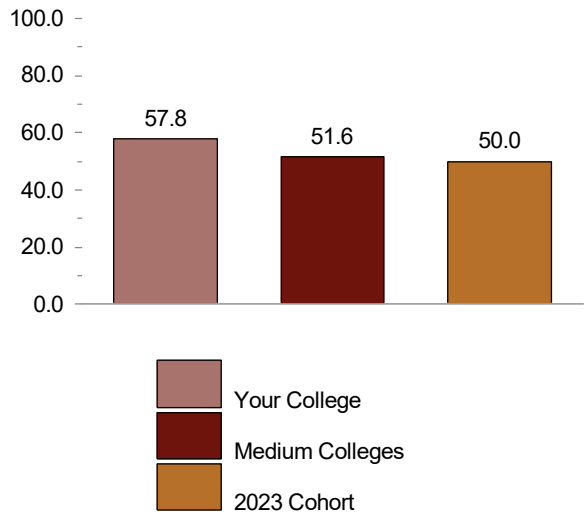
[Weighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Medium Colleges		2023 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	58	79.4	6,900	80.7	29,376	80.2
		Once	9	12.7	1,074	12.6	4,704	12.8
		Two or three times	6	7.9	482	5.6	2,083	5.7
		Four or more times	0	N/A	100	1.2	480	1.3
Total			73	100.0	8,556	100.0	36,644	100.0

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Survey of Entering Student Engagement
Walters State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2023 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Medium Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	4.36	4.00		3.96	0.41**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	4.03	3.95		3.94	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.85	3.57		3.56	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.40	4.12		4.10	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	3.36	3.07		3.05	

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2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

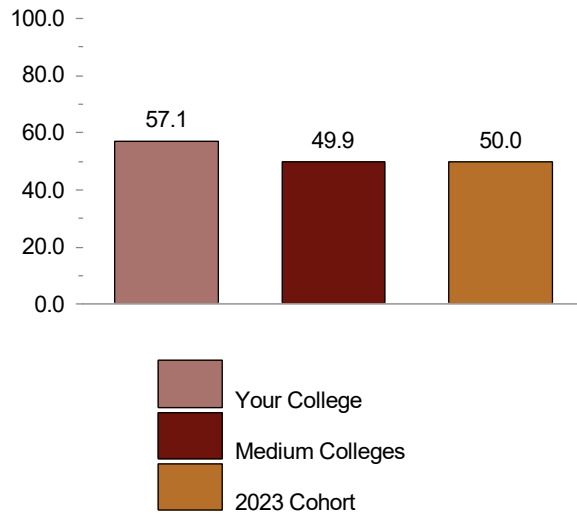
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	198	2.3	720	2.0
		Disagree	3	4.5	344	4.1	1,858	5.1
		Neutral	6	9.4	1,680	19.9	7,789	21.5
		Agree	22	32.1	3,279	38.8	13,570	37.5
		Strongly agree	37	54.0	2,940	34.8	12,263	33.9
		Total	69	100.0	8,441	100.0	36,200	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	2	2.7	328	3.9	1,281	3.5
		Disagree	3	4.4	676	8.0	3,110	8.6
		Neutral	13	18.7	1,354	16.1	5,869	16.2
		Agree	25	35.9	2,808	33.4	12,165	33.6
		Strongly agree	27	38.3	3,252	38.6	13,739	38.0
		Total	71	100.0	8,418	100.0	36,163	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	1	2.0	388	4.6	1,643	4.5
		Disagree	6	9.3	1,155	13.7	5,135	14.2
		Neutral	16	23.7	2,308	27.4	9,906	27.4
		Agree	21	31.3	2,385	28.4	10,144	28.1
		Strongly agree	23	33.6	2,175	25.9	9,319	25.8
		Total	68	100.0	8,411	100.0	36,147	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	1	1.2	260	3.1	1,022	2.8
		Disagree	2	2.4	430	5.1	2,025	5.6
		Neutral	5	7.3	1,022	12.1	4,443	12.2
		Agree	24	33.0	3,067	36.3	13,568	37.4
		Strongly agree	40	56.0	3,672	43.5	15,218	42.0
		Total	72	100.0	8,451	100.0	36,276	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	7	10.2	867	10.3	3,681	10.2
		Disagree	9	12.6	2,211	26.2	9,850	27.2
		Neutral	24	33.7	2,256	26.8	9,663	26.7
		Agree	13	18.4	1,651	19.6	7,102	19.6
		Strongly agree	18	25.2	1,446	17.2	5,914	16.3
		Total	73	100.0	8,432	100.0	36,210	100.0

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Survey of Entering Student Engagement
Walters State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2023 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Medium Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	4.05	3.99		4.02	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	4.07	3.98		4.01	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKILLS	3.80	3.68		3.70	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

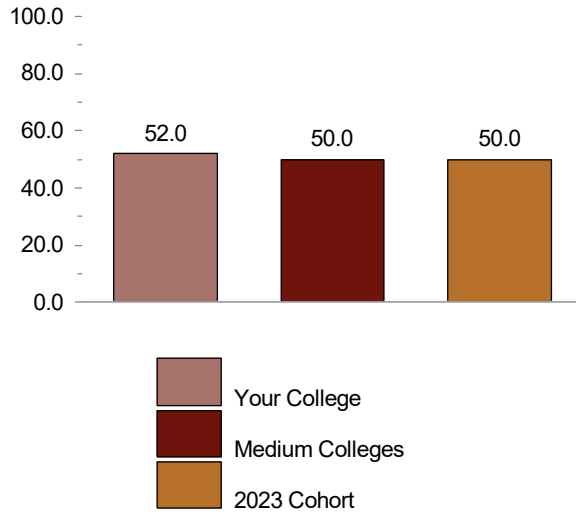
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	50	71.2	4,541	54.4	17,958	50.4
		No	20	28.8	3,814	45.6	17,686	49.6
		Total	71	100.0	8,355	100.0	35,644	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	57	84.3	5,303	64.6	21,382	60.9
		No	11	15.7	2,910	35.4	13,730	39.1
		Total	67	100.0	8,212	100.0	35,111	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	24	38.5	3,224	45.6	12,360	41.5
		No	38	61.5	3,853	54.4	17,396	58.5
		Total	62	100.0	7,077	100.0	29,757	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.8	196	2.3	601	1.7
		Disagree	3	3.9	297	3.5	1,382	3.9
		Neutral	15	21.8	1,740	20.7	6,923	19.3
		Agree	24	36.4	3,334	39.7	14,645	40.8
		Strongly agree	25	37.1	2,838	33.8	12,311	34.3
		Total	67	100.0	8,405	100.0	35,862	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	2.1	145	1.7	459	1.3
		Disagree	2	2.6	319	3.8	1,242	3.5
		Neutral	10	14.9	1,705	20.3	7,208	20.1
		Agree	32	47.3	3,607	42.9	15,438	43.0
		Strongly agree	22	33.2	2,636	31.3	11,554	32.2
		Total	67	100.0	8,412	100.0	35,901	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	2	3.4	264	3.1	962	2.7
		Disagree	6	9.5	789	9.4	3,298	9.2
		Neutral	16	23.3	2,530	30.1	10,771	30.0
		Agree	21	31.0	2,619	31.2	11,448	31.9
		Strongly agree	22	32.8	2,204	26.2	9,403	26.2
		Total	67	100.0	8,406	100.0	35,882	100.0

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Walters State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2023 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Medium Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	3.13	2.82		2.83	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.30	2.09		2.10	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.27	1.48		1.51	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.30	2.36		2.35	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.49	1.57		1.58	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.30	1.29		1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.23	1.32		1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.36	2.16		2.18	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.76	2.47		2.48	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.25	2.10		2.10	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.47	2.37		2.38	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.94	2.55		2.58	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.65	1.59		1.61	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.23	1.27		1.30	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.25	1.55		1.59	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.42	1.68		1.68	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Walters State Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	3	3.8	853	10.0	3,415	9.3
		Once	11	15.4	1,952	22.8	8,310	22.6
		Two or three times	32	44.3	3,653	42.6	16,133	43.9
		Four or more times	27	36.4	2,111	24.6	8,883	24.2
		Total	73	100.0	8,569	100.0	36,741	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	19	26.3	2,728	32.0	11,736	32.1
		Once	21	29.9	2,898	34.0	12,204	33.4
		Two or three times	23	31.7	2,265	26.6	9,963	27.3
		Four or more times	9	12.2	633	7.4	2,646	7.2
		Total	72	100.0	8,525	100.0	36,549	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	59	81.3	6,068	71.0	25,392	69.3
		Once	8	11.5	1,270	14.9	5,757	15.7
		Two or three times	4	5.9	793	9.3	3,679	10.0
		Four or more times	1	1.4	419	4.9	1,833	5.0
		Total	73	100.0	8,551	100.0	36,660	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	25	35.2	2,381	27.9	10,509	28.7
		Once	13	18.9	2,002	23.4	8,363	22.8
		Two or three times	19	26.5	2,907	34.0	12,161	33.2
		Four or more times	14	19.4	1,255	14.7	5,622	15.3
		Total	70	100.0	8,546	100.0	36,655	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	48	68.4	5,609	65.9	23,817	65.2
		Once	12	17.5	1,416	16.6	6,198	17.0
		Two or three times	7	10.5	1,043	12.3	4,583	12.5
		Four or more times	3	3.7	444	5.2	1,920	5.3
		Total	71	100.0	8,512	100.0	36,517	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	60	83.3	7,042	82.5	30,248	82.6
		Once	6	8.8	780	9.1	3,363	9.2
		Two or three times	2	2.8	431	5.1	1,936	5.3
		Four or more times	4	5.2	281	3.3	1,057	2.9
		Total	72	100.0	8,533	100.0	36,604	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	63	86.5	6,891	81.1	29,515	80.9
		Once	5	6.3	778	9.2	3,609	9.9
		Two or three times	3	4.8	506	6.0	2,156	5.9
		Four or more times	2	2.4	323	3.8	1,183	3.2
		Total	73	100.0	8,498	100.0	36,463	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Walters State Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	25	36.1	3,499	41.1	14,724	40.3
		Once	10	14.5	1,688	19.8	7,331	20.1
		Two or three times	19	27.2	1,787	21.0	7,770	21.3
		Four or more times	15	22.2	1,546	18.1	6,726	18.4
		Total	70	100.0	8,521	100.0	36,551	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	10	14.1	2,050	24.1	8,514	23.3
		Once	13	18.0	2,093	24.6	8,966	24.6
		Two or three times	33	45.6	2,707	31.8	11,926	32.7
		Four or more times	16	22.2	1,666	19.6	7,115	19.5
		Total	73	100.0	8,517	100.0	36,521	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	21	29.0	2,812	32.9	12,004	32.8
		Once	18	25.1	2,812	32.9	12,100	33.0
		Two or three times	27	37.3	2,183	25.6	9,531	26.0
		Four or more times	6	8.6	735	8.6	3,003	8.2
		Total	73	100.0	8,541	100.0	36,638	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	15	20.4	1,942	22.7	8,268	22.6
		Once	20	28.1	2,595	30.4	10,889	29.8
		Two or three times	26	36.1	2,914	34.1	12,602	34.5
		Four or more times	11	15.4	1,088	12.7	4,813	13.2
		Total	73	100.0	8,540	100.0	36,572	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	8	10.9	1,745	20.5	7,171	19.6
		Once	16	22.0	2,122	24.9	8,766	24.0
		Two or three times	21	29.5	2,919	34.2	12,833	35.1
		Four or more times	27	37.6	1,739	20.4	7,768	21.3
		Total	72	100.0	8,525	100.0	36,538	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	42	61.0	5,420	63.7	23,047	63.1
		Once	12	17.8	1,646	19.3	6,840	18.7
		Two or three times	11	16.1	978	11.5	4,538	12.4
		Four or more times	3	5.0	468	5.5	2,083	5.7
		Total	69	100.0	8,513	100.0	36,508	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	53	84.1	5,809	83.7	24,413	82.0
		Once	6	9.7	575	8.3	2,804	9.4
		Two or three times	3	5.4	344	5.0	1,541	5.2
		Four or more times	1	0.8	210	3.0	1,027	3.4
		Total	63	100.0	6,938	100.0	29,784	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

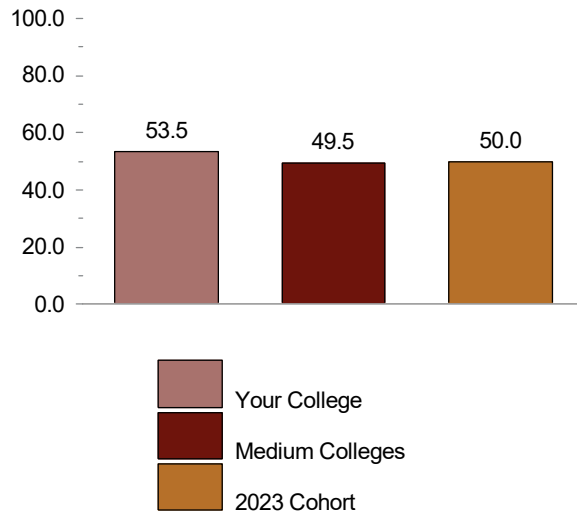
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	50	83.9	3,945	69.7	16,753	68.6
		Once	6	10.1	780	13.8	3,218	13.2
		Two or three times	2	3.2	491	8.7	2,294	9.4
		Four or more times	2	2.9	440	7.8	2,166	8.9
		Total	60	100.0	5,657	100.0	24,431	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	48	80.4	3,969	64.1	16,628	62.7
		Once	3	5.3	900	14.5	4,226	15.9
		Two or three times	3	5.7	689	11.1	3,071	11.6
		Four or more times	5	8.6	638	10.3	2,595	9.8
		Total	59	100.0	6,196	100.0	26,520	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement
Walters State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2023 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Medium Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	4.06	4.00		4.04	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.19	4.31		4.33	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.43	4.37		4.39	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.60	4.36		4.37	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.04	3.98		4.00	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.51	4.27		4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.41	4.16		4.17	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Walters State Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	3.8	152	1.8	449	1.2
		Disagree	3	5.0	443	5.3	1,899	5.3
		Neutral	10	14.6	1,502	17.8	6,053	16.7
		Agree	24	34.1	3,475	41.3	14,964	41.4
		Strongly agree	29	42.5	2,848	33.8	12,777	35.4
		Total	69	100.0	8,419	100.0	36,142	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	1.9	88	1.0	217	0.6
		Disagree	5	6.3	169	2.0	677	1.9
		Neutral	6	7.9	728	8.6	3,018	8.3
		Agree	28	38.3	3,537	42.0	15,183	42.0
		Strongly agree	33	45.5	3,901	46.3	17,090	47.2
		Total	73	100.0	8,424	100.0	36,185	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.8	79	0.9	167	0.5
		Disagree	2	3.3	98	1.2	520	1.4
		Neutral	4	5.4	707	8.4	2,767	7.6
		Agree	23	33.7	3,278	39.0	14,239	39.3
		Strongly agree	39	56.9	4,253	50.5	18,530	51.2
		Total	69	100.0	8,416	100.0	36,222	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	75	0.9	202	0.6
		Disagree	1	1.3	127	1.5	629	1.7
		Neutral	1	1.3	651	7.7	2,762	7.6
		Agree	23	33.6	3,429	40.6	14,735	40.6
		Strongly agree	44	63.9	4,155	49.3	17,927	49.4
		Total	69	100.0	8,436	100.0	36,255	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	8	10.7	346	4.1	1,447	4.0
		Disagree	2	2.4	673	8.0	2,797	7.7
		Neutral	6	8.9	1,146	13.5	4,962	13.7
		Agree	20	27.8	2,943	34.8	12,285	33.9
		Strongly agree	36	50.2	3,349	39.6	14,784	40.8
		Total	72	100.0	8,458	100.0	36,274	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	136	1.6	516	1.4
		Disagree	0	N/A	293	3.5	1,254	3.5
		Neutral	7	9.5	808	9.6	3,603	10.0
		Agree	22	29.8	3,146	37.3	13,204	36.5
		Strongly agree	44	60.7	4,052	48.0	17,576	48.6
		Total	72	100.0	8,435	100.0	36,154	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Walters State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2023 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	1	1.4	234	2.8	967	2.7
		Disagree	3	4.3	481	5.7	2,052	5.7
		Neutral	3	4.7	883	10.5	3,653	10.1
		Agree	23	30.9	2,991	35.4	12,944	35.7
		Strongly agree	43	58.7	3,861	45.7	16,658	45.9
		Total	73	100.0	8,450	100.0	36,274	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.