

QAF 2020-25 Five-Year Plan Overview

Standards	Program/ Activities	2020-21	2021-22	2022-23	2023-24	2024-25	Points
STD 1: General Education	Annual Reporting Requirement:	General Education Test: ETS Proficiency Profile short form. Test all associate degree students who apply for graduation during any academic year (summer, fall, and spring semesters). <u>Students seeking certificate or reverse transfer degrees are excluded from the exit exam. Other exemptions must be approved by the VP of Academic Affairs. Documentation of approved exemption must be submitted to OPRA.</u>					10
STD 2: Major Field Assessment	Cycle Reporting Requirements	• Test Computer Information Technology (AAS)	• Test Teaching (AST)	• Test Business (AAS)	• Test Law Enforcement (AAS)	• Test Criminal Justice (AAS)	15
	Annual Reporting Requirements	• Nursing (AAS) • PTA (AAS) • Respiratory Care (AAS)	• Nursing (AAS) • PTA (AAS) • Respiratory Care (AAS)	• Nursing (AAS) • PTA (AAS) • Respiratory Care (AAS)	• Nursing (AAS) • PTA (AAS) • Respiratory Care (AAS)	• Nursing (AAS) • PTA (AAS) • Respiratory Care (AAS)	
STD 3: Academic Programs: Specialty Accreditation and Program Evaluation	Academic Audit/Program Review Anticipated Site Visit Dates:	• Medical Insurance Specialist (cert.) • Advanced Emergency Medical Technician (cert.)	• Criminal Justice (AAS) • Law Enforcement (AAS)	• Teaching (AST) • Clean Energy Technology (AAS) • Clean Energy Technology Certificates: Core, Transportation, Building, and Electricity	• University Parallel (AA) • University Parallel (AS) • Fine Arts (AFA)	• Production Horticulture (AAS) • Horticulture (cert.) • Fire Science (AAS)	25
	Accreditation Reaffirmation/ Site-visits:	• Respiratory Care (CoARC) Site-Visit	• Nursing, ACEN, Site-Visit • Culinary Arts (ACFEF) Site-Visit	• Emergency Medical Services, CoA EMSP, Site-Visit	• Electrical Engineering & Engineering Systems Technology, ATMAE, Reaccreditation • Surgical Technology, ARC/STSA, Evaluation	• Business & Computer Info Technology, ACBSP, Reaffirmation • PTA, CAPTE, Compliance Report	
	Annual Reporting Requirements:	OTA (ACOTE) and ECED (NAEYC) expect accreditation activities in 2025-26 and 2026-27 respectively; and HIT (CAHIIM) has ongoing accreditation. PHARM Tech (ASHP) progress report due in 2023.					
			• ACBSP Business & Computer Info Tech mid cycle quality assurance report due 9/2021		• ACBSP Business & Computer Info Tech mid cycle quality assurance report due 9/2023		
Culinary Arts (ACFEF), ECED (NAEYC), EMS (CoAEMSP/CAAHEP), HIT (CAHIIM), Nursing (ACEN), PTA (CAPTE), Respiratory Care (CoARC) and have annual reporting requirements							

* Paralegal Studies ABA approval interim report is expected in 2024; however, this is not a QAF activity.

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STD 4: Institutional Satisfaction		<ul style="list-style-type: none"> Administer Student Engagement Survey (CCSSE) 	<ul style="list-style-type: none"> Administer Survey of Entering Student Engagement (SENSE) & Qualitative Report 	<ul style="list-style-type: none"> Administer Student Engagement Survey (CCSSE) 	<ul style="list-style-type: none"> Administer Alumni Survey or Survey of Entering Student Engagement (SENSE) 	<ul style="list-style-type: none"> Submit Institutional Satisfaction Study Comprehensive Report 	10
STD 5: Student Equity		<ul style="list-style-type: none"> Self-Assessment 	<ul style="list-style-type: none"> Action Plan 	<ul style="list-style-type: none"> Status Report 	<ul style="list-style-type: none"> Status Report 	<ul style="list-style-type: none"> Comprehensive Report 	10
STD 6: Job Placement	Annual Reporting Requirement:	THEC provides data from the Tennessee Longitudinal Data System (TLDS) for graduates in technical degrees and certificates during an academic year. This data will be used to calculate the Tennessee Job Market Graduate Placement rate. Job placement data is also collected by Student Support Services and submitted to IEC as a comparison to the TLDS data and to calculated programmatic placement rates.					10
STD 7: Student Access & Success	Annual Reporting Requirement:	Increase number of graduates (associate degree and certificates) in the following sub populations: <ul style="list-style-type: none"> Low Income, Students of Color (excluding White, Asian, Null/Blank, Undisclosed), Academically Underprepared, Veterans 					20
						Total	100